



WILLIAM & MARY

CHARTERED 1693

CSCI 445: Mobile Application Security

Lecture 24

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Announcements

- HW5 released → extra credit assignment, relies entirely on slides.
- Project presentations and final review split across 2 lectures
 - **Thursday (04/23):** 2 talks, 10 min each
 - We end class early for the inauguration ceremony
 - **Tuesday (04/28):** 2 talks
 - Plus, final review (study up, and ask questions!)
- ***Ask for an extension for Milestone 4 if you need one***

Detecting Mobile Malware!

Traditional detection systems?

- Can we use antivirus software built for desktops?
 - Android/iOS malware is increasingly *mobile-specific*
- Important to understand the attacker's goals and abilities
 - Stealing private information
 - Costing money (e.g., premium messages)
 - Remote control
 - ...
- In many cases, *no exploits*, simple permission misuse
- **We need (1) techniques that detect traditional malware (e.g., rootkits), and also (2) tailored techniques for smartphones.**

Attack Vectors

- Comprehensive characterization: Zhou and Jiang [1]
- *How does malware get on our devices?*
 - Mostly using *social engineering*
- Malware relies on the user to initiate installation
 1. Repackaging
 - a. All at once
 - b. Runtime download of payload
 2. Drive-by download

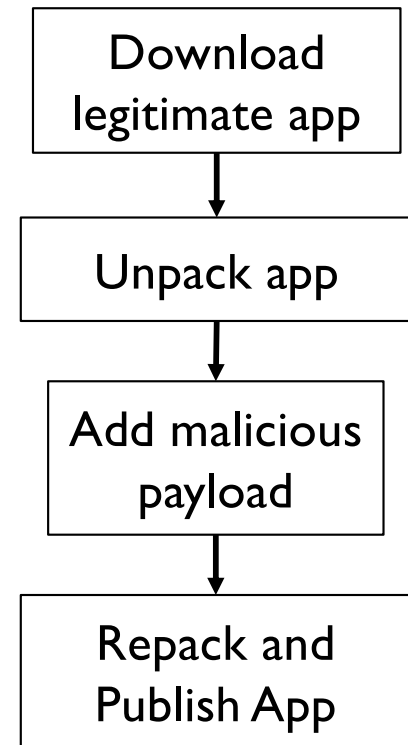
[1] Zhou, Yajin, and Xuxian Jiang. "Dissecting android malware: Characterization and evolution." In *Security and Privacy (SP), 2012 IEEE Symposium on*, pp. 95-109. IEEE, 2012.

Repackaged Malware



- Where is it published?
 - Third-party stores (generally)
 - Official Stores (e.g., Google Play)
- I. To find repackaged apps in **third-party stores**
 - i. Look for an app with the same package name as an *official app*
 - ii. Static/dynamic analysis: Is the difference benign?

General Approach

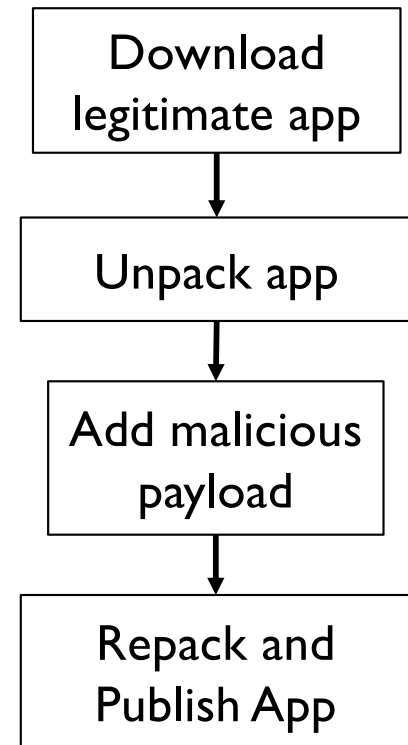


Repackaged Malware



- Where is it published?
 - Third-party stores (generally)
 - Official Stores (e.g., Google Play)
- 2. To find repackaged apps on **Google Play**
 - i. Can't use package names: package names are *unique!*
 - ii. Detect similarity using *metadata*

General Approach



Automated similarity analysis using metadata

- Text analytics (e.g., bag of words)



- Titles, descriptions, developer names (in that order)

- *Fuzzy* image matching:

- icons

- Effective for detecting *grayware*

- May also help detect retargeted malware (e.g., free repackaged versions of paid apps)

Original App		Impostor App
The Coupons App	Title	The Coupons App
Most Popular Download	Developer Name	<i>Most Popular Downloads</i>
<i>thecouponsapp.coupon</i>	Package Name	<i>thecouponsapp.dailydeals</i>
	Icon	
10 - 50 million	Downloads	0.5 - 1 million

Malware Detection in Practice

- **Target mobile-specific objectives:**
 - Privilege Escalation: Generally, gain *root* privilege
 - Execute one or more root exploits
 - Many exploits are publicly available! (e.g., [towelroot](#))
 - Remote Control: Botnets!
 - Charging users: Premium messages, phone calls
 - Stealing private data
 - ...

Malware Detection in Practice

- **Know the limitations of analysis**
 - Malware often hides behavior to evade static analysis
 - Code obfuscation
 - Encrypting code/ root exploits
 - Storing it as an asset
 - Dynamically updating the malicious app
 - JNI
- Problem: *Some of these behaviors are also exhibited by benign apps!*

Malware Detection in Practice

- Boils down to a **classification problem**
- Typical approach:
 1. Select interesting features/feature-types
 2. Train with known malware/benign apps: Use lightweight static analysis to extract features
 3. Use machine learning on feature vectors to classify as benign or malicious
 4. *Test on unlabeled samples*
- VirusTotal: Aggregates results from over 70 virus scanners (most of these are signature based)

Feature Selection

1. **AndroidManifest.xml:**

- Requested permissions: Sensors, sensitive/private API
- App components
- Intent Filters

2. **Disassembled code:** Sensitive API calls

- APIs for which permissions *have not* been requested. Why?
 - *Sign of potential privilege escalation*
- Permissions actually *used*
- Suspicious APIs: get IMEI, dynamic code loading
- URLs/host names for network communication. Why?
 - *Attributing/ connecting malware samples*

Advantages

- Automated
- Explainable (sometimes; e.g., DREBIN)
- It *generalizes*: Why is this important?
 - Need to detect *variations* of malware
 - More robust against typical evasive maneuvers (e.g., dynamic code loading, obfuscation, etc.)
 - Relies on *a diverse array of features*

Limitations

- Craft **adversarial examples**: Make changes that evade detection, but without changing behavior
 1. Adversary has your model
 2. Adversary does not have model, *but*, can query for *malicious/benign*, and *confidence score*
 3. Adversary can query for *malicious/benign*
- How to get labeled data?: *like everyone does*
 - Query VirusTotal! (or specific scanners you want to evade)
- **Is #3 feasible?**: Train a neural network on this labeled dataset.
 - *Key property: Transferability: If an adversarial sample evades my model, it will also evade other similar models*

↓
Difficulty for
the
adversary

Research Methods 2

Parts of a paper

- Parts of paper (vast generalization)
- These points apply to your analysis reports as well (again, *in general*)

1. Abstract

2. Introduction

3. Related Work/Background

4. Solution/Problem

5. Evaluation/Analysis/Experiment

6. Discussion (often, but not always)

7. Conclusions



Abstract

- One sentence each for:

- Area
 - Topic of work
- Problem
 - What's the issue?
- Solution
 - How do you propose to address the problem?
- Methodology
 - What's the experiment?
- Results
 - What did you find?
- Take Away: Lesson



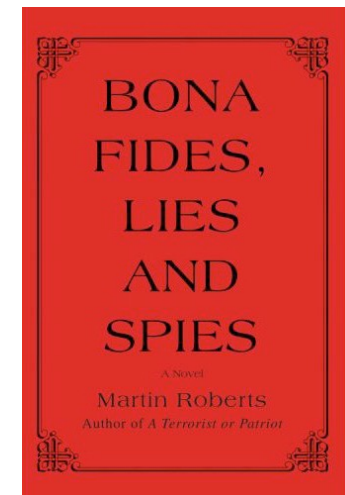
Introduction

- One paragraph each on:
- Area
 - More elaborate
- Problem
 - Scenario
- Why is problem not solved
 - Brief of related work or the challenge
- Proposed insight (“In this paper, ...”)
 - What is the experiment?
- Contributions -- What will the reader learn?
- Boilerplate outline (?)



Related work

- This is a statement of the work that led to this one.
 - who this work relies on
 - who has done work in the area
 - areas that inspired this work (not just technology)
 - Not a laundry list
- There are several reasons for related work section:
 - Motivate the current work
 - Differentiate from past work
 - Establish “bona fides”



Motivation, Background

- **Motivation**
 - Why is this a problem?
 - Motivating Example: Alice...
 - Why isn't the problem solved?
 - Forward/backward reference to the related work.
- **Problem, assumptions:** Problem statement, threat model, TCB.
- **Background:** What all does the reader need to know to understand your approach?
 - Already known material related to the solution
 - Tip: You can always move text from the design to the background, to focus on the *novel contributions in the design*.

System Architecture and Design

- How do you solve the problem?
- General Architecture / Overview
- What are the
 - Design Goals?
 - Challenges?
 - Contributions of your design (i.e., the design decisions) that help overcome the design challenges, hence achieving the design goals?

Experiment

- Research questions: i.e., questions the research has set out to answer.
- Experiment
 - Means of showing truth
 - Big Insight -- Hypothesis -- Claim
 - Show why it is interesting
 - Expected Results
 - Informal proof/argument that is true
- Experiment types
 - *Empirical* - measure some aspect of the solution
 - *Analytical* - prove something about solution
 - *Observational* - show something about solution



Results and Findings

- Results
 - Summarize -- what do the results mean?
 - Specific experiments
 - We did X, saw Y
 - What do the experiments prove
 - What other experiments would you want to do based on these results?
- Key Findings
 - *What do the results mean?*
 - What are the lessons?
 - *Lead to the takeaway.*

Conclusion

- Like the abstract in past tense
- Problem
 - What was the problem?
- Solution
 - What was the insight and why was it expected to work?
- Method and Results
 - What did you find?
- Take away: Lesson
- Future work



Hint

- Intro: tell them what you are going to tell them
- Body: tell them
- Conclusion: tell them what you told them.

